



Where can I get more information?

- www.jct.ie – The Junior Cycle for Teachers website aims to support schools in their implementation of the Framework for Junior Cycle and provides information for teachers and general information regarding the new Junior Cycle.

There is a History specific section on this website.

- www.curriculumonline.ie – The National Council for Curriculum and Assessment (NCCA) website is where you will find key documents such as the specification for History, Guidelines for the Classroom-Based Assessments and the Assessment Task.

You can contact us by email: History@jct.ie

 Follow us on Twitter [@jcthistory](https://twitter.com/jcthistory)



What happens over the three years of Junior Cycle History?

First Year

Students engage with the three strands of the History specification.
Learning is supported by formative assessment.
Students start to develop the skills of the historian.

Second Year

Students continue to engage with the three strands of the History specification.
Learning is supported by formative assessment.
Students complete the first classroom-based assessment (CBA):
'The Past in my Place'.
Teachers engage in a subject learning and assessment review (SLAR) Meeting.

Third Year

Students continue to engage with the three strands of the History specification.
Learning is supported by formative assessment.
Students complete second classroom-based assessment (CBA) :
'A Life in Time'.
Teachers engage in a subject learning and assessment review (SLAR) Meeting.
Students undertake the Assessment Task and sit the Final Examination.

An tSraith Shóisearach do Mhúinteoirí

Junior **CYCLE**
for teachers

Junior
Cycle
Information
on
History



